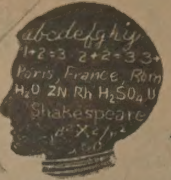


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Important Election

Candidates for Vice President

Position

The Answer

Individual Vote

Inside

Right, the election doesn't matter to you - but neither does anything until you're a part of it - 25 students showed up Thursday night - page 5 is just as insignificant - page 3, for those Juniors who can't make registration, there's always Canada...

Administrative Changes Continue; Giroux Resigns

Dr. Robert J. Giroux, Vice-President for Academic Affairs, announced Wednesday evening at a special faculty meeting that he will leave his position with the college to become president of Clarke College in Dubuque, Iowa.

The former Director of the Summer Session and Extension Services and Chairman of the Education Department takes over his position as President at the institution of 1000 women on June 15.

He will be the first layman or male president of that college, and the first staff member of St. Michael's to depart from a position with the college to assume the high office of president of another school.

In speaking about his future at Clarke College, Dr. Giroux said that he feels it will be his duty "to continue the excellent plans which have already been begun."

At this time, Clarke College is planning to integrate portions of its academic program with a number of other schools. Dr. Giroux believed that in this way the college will gain the most benefit "although we will maintain our autonomy as a women's college."

A 1953 graduate of St. Michael's College, Dr. Giroux has his Master in Teaching degree from St. Michael's and his Doctorate in Education from the University of Ottawa. He has also studied at Notre Dame University and Long Island University and held a National Defense Education Act Fellowship in 1961 at Siena College.

He has taught in the public schools of Colchester, Vt. and Norwalk, Conn. He served six years as guidance counselor at Locust Valley High School on Long Island in New York.

Dr. Giroux is a member of NEA, NCEA, the Academy of Religion and Mental Health and is institutional representative to the American Association of Colleges for Teacher Education.



Dr. Robert J. Giroux

CLARKE COLLEGE

Clarke College was founded in 1843 by Mother Mary Frances Clarke and the Sisters of Charity, BVM. In 1968 it awarded the B.A. degree to 172 women and Masters Degrees to 40. It currently enrolls girls from 28 states and 14 foreign countries.

The college has a campus of some 60 acres, and presently has ten buildings in use, with two others in the planning stages.

(Continued on Page 6)

"Milwaukee" Mullaney To Speak on Tuesday

Rev. Anthony Mullaney, O.S.B., Boston, one of the so-called Milwaukee Fourteen, who are charged with burning draft records from the Milwaukee Selective Service Administration office last September, will speak Tuesday at 8 p.m. in Alliot Hall lounge at St. Michael's College. The program will be open to the public. Father Mullaney and 13 others, among them four other priests, a non-catholic clergyman and a catholic brother, are charged with burning the draft records, soaking them in homemade napalm and burning them while they conducted a religious service in a park across from the Selective Service headquarters in Milwaukee. They are awaiting trial in Federal and State charges. "Our action is part of the long recognized procedure for challenging laws and policies," said Father Mullaney after the alleged incident. "Its meaning is to declare that there is an incongruence between the law and human values," he explained. "And, unfortunately, this can be publicized adequately only by breaking the law," he said. "Our act fulfills the conditions for the right to civil disobedience in our textbooks under such titles as the Boston Tea Party, the Underground Railway for Slaves and the like," Father Mullaney declared. In each of those cases, he said history has proven the "breaker to be right."

"A law is just only if it furthers the justice that enables man to lead a more fully human life," he noted. "The Selective Service system and the policies governing the Vietnam war do not participate in this definition of law," he said. Pointing towards the growing crisis in the inner city, Father Mullaney contends that much of the federal funds which could be used to aid in the solution of the crisis are being diverted instead to the Vietnam war. When the Koerner Report was issued, Father Mullaney helped to author a statement on Vietnam by the Association of Boston Urban Priests. In that declaration, the priests stated that it was their opinion that "an adequate response to the Commission's (Koerner Commission) report is incompatible with a continuation of present policy in Vietnam." "The discontinued poverty programs were proof enough of our assertion," Father Mullaney remarked. "Our next door neighbors were the people who are not receiving the necessary help that the President and the nation promised them." The 39-year-old Father Mullaney is a Benedictine monk from St. Anselm's College in Manchester, N.H. He holds a doctorate in psychology and has taught at both St. Anselm's and Boston University. Currently, he is stationed at Warwick House in Roxbury, Mass., an inner city house-church operated by a team ministry.

Curriculum Discussion Opens Up Fast Need for Change

by Thomas Simmons

Students had a welcome opportunity to make their voices heard at the March 12th curriculum reform meeting held in Alliot Hall lounge. Mr. McDonough served as the coordinator of an informal discussion on the courses here at SMC. Before the meeting began, a three page list of possible topics was distributed to the approximately fifty students and faculty present. The list was a compilation of questions, issues and proposals that resulted from several months of private conversations between Mr. McDonough and individual students and teachers. Roughly grouped under four headings (student choice in curriculum, student voice in curriculum

design, improved student-faculty communication and the grading system), the comments precipitated a lively hour and a half discussion.

Daniel O'Hearn began the discussion by reading some remarks that he received from his questionnaire circulated primarily among freshmen and sophomores. Aiming mostly at the "St. Michael's Plan" of required courses, the questions received varied responses. One point of general agreement was that students should take at least one concentration course in their freshmen year. The meeting was then open to the floor for comments.

Sparked by the remarks of many students, the discussion ranged from the relevancy of the theology requirement to an

attempt to define a liberal arts education as such. Intentionally broad in scope, this first meeting was merely an introduction to a proposed program of student involvement in curriculum reform. It was a test of student interest - a successful test. Mr. McDonough closed the meeting by promising to announce more such meetings in the future. They would consist of smaller groups with a narrower focus.

The idea behind the meeting may perhaps be best expressed by one of the comments on the distributed list: "How can progress be made in the least disruptive way? Can the institution be restricted so that change is not revolutionary, but an integral and accepted part of the institution?"

Parietals In The East

In response to administrative comment that the Student Senate do more 'homework', that body of legislators has sent out questionnaires to over 60 colleges and universities presently implementing a system of parietals.

The following are the returns from 21 of those schools. Success within their individual programs has been overwhelming.

SCHOOL	SUCCESSFUL
Rhode Island College Providence, R.I.	yes
Mass.	
Lemoyne College Syracuse, N.Y.	yes
Colgate University	yes
Boston College Chestnut Hill, Mass	yes
Middlebury College	yes
Siena College Loudonville, N.Y.	no
University of Detroit	yes
Assumption College Worcester, Mass.	yes
Trinity College Washington, D.C.	yes
Smith College Northampton, Mass.	yes
Lemoyne College Syracuse, N.Y.	yes
Colgate University Hamilton, N.Y.	yes

Keene State College	yes
Boston University—presently under evaluation—	
University of New Hampshire	yes
Mass. Institute of Tech—presently being considered— Cambridge, Mass.	
Harvard College—Office of the Dean unable to answer, time commitments, lack of personnel—	
St. Anselm's College Manchester, N.H.	yes
University of Connecticut	yes
American International College Springfield, Mass.	yes
Worcester Poly Institute	yes

Success by this table is measured only on the social level - academically, many schools are still in the process of evaluation - a small number have been negative to any belief parietals might be beneficial to academics.

Sentences Changed

Andrew Flate, '71, has received a shortened suspension to April 18, Lawrence Chan, '71, has been suspended for the rest of the semester, and William Kennedy, '71, suspended for the semester with disciplinary probation for the rest of his time at St. Michael's as a result of an Appeals Board meeting brought about by a sit-in held Tuesday, March 11 in the cafeteria.

The sit-in was held to protest the punishments of the three (all had been suspended for the semester) resulting from a theft in the cafeteria.

The three had been granted an appeal by Dr. Giroux, Vice-President for Academic Affairs, acting in place of Pres. Dupont, who was away from campus at the time. On Dupont's return, he denied the appeal. This brought about the sit-in.

Attended by over 300 students, the demonstration was organized by classmates of the three, who circulated a petition and the SIGMA HOUSE BULLETIN listing their grievances.

The basic complaint stemmed around the fact that the three had been judged as a group by the Supreme Court, when there were vast differences in the previous records of the three. It was felt by the organizers of the sit-in that the cases should have been tried individually.

Ralph Monticello, Dean of Men

and Chairman of the Supreme Court, commenting that although "it's out of my hands," offered to send a request to Dupont that the appeal be granted.

This was met by agreement with the students, and the sit-in ended after an orderly hour and one half.

Meeting with the Senate the next night, Dupont offered to allow Dr. Giroux to set up the appeal board, which he said he had granted because of Dr. Giroux's decision in the case.

As of publication time, it was not known how this board was selected or when it had met. The only member known is Mr. Hanagan, of the Philosophy Department. The three students involved were not notified of the appeal meeting, only of the board's decisions.

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Student Legislature Meets March 28, 29 and 30 Thirty Bills for Proposal

In one of the most promising undertakings yet by Vermont college students, six colleges will be represented in the first Vermont Intercollegiate Student Legislature to be held on March 28, 29 and 30. This project, patterned after similar set-ups in Massachusetts and Connecticut, will try to exert a broad influence over legislatures in other states as well as Vermont.

Douglas Knoblauch, '69, former president of the Intercollegiate Council, saw the success of a similar legislature in Connecticut that has already survived 22 years. Knoblauch decided that it would be beneficial to organize a student legislature in Vermont and eventually correlate the three existing student legislatures in New England into one strong power.

At the present time, St. Michael's, Trinity, Norwich, Vermont College, Castleton State, and Johnson State have members in the student legislature. With the likely success of this year's legislature, other schools such as the University of Vermont, Middlebury, Windham, Bennington, and Goddard will undoubtedly participate in the future.

Patrick Dugan, '71, Junior Delegate, emphasized that in the future the convention can become "a very possible, strong lobbying force in the state of Vermont." Dugan also commented, "We would hope that it would at all times reflect student opinion in Vermont and, generally, the nation. It must also be stressed that this is a means of expressing student opinion within the system, not outside of it or against it."

Financially, the delegates who will go to Montpelier will be backed by the students themselves in many instances. It is expected that the administration at St. Michael's will split the cost with the students.

Gov. Dean Davis and former governor, Philip Hoff, will be the honorary co-chairmen of the student legislature. The State Chairman of the legislature will be Knoblauch. Joseph Maher, '69, has the next most important leadership position as the Bills Committee Chairman. Since the idea of the legislature originated at St. Michael's, the SMC group carries quite a lot of influence into the legislature and with its

over-all impact. Because of the St. Michael's power, animosity and reluctance on the part of other colleges to support SMC has resulted. It is hoped that this will not affect the outcome of the legislature.

The St. Mike's delegation is composed of four freshmen, six sophomores, two juniors, and six seniors, all of whom expressed interest when approached with the idea. The large number of underclassmen involved reflects the intention of the delegation to continue this project in the future with experienced members. Leading the SMC contingent will be Senior Delegate Maher and the Junior Delegate Dugan. John Beaulieu, '70, has a good shot at being elected Speaker of the House, and Jack Slane, '71, is St. Mike's candidate for majority leader of the Senate. Mr. Frank Bryan of the Political Science Department is the moderator for the SMC delegation. Mr. Bryan is planning on publishing an article connected with the student legislature.

Approximately 30 bills have been proposed by the six colleges involved, but time will probably only permit the student legislature to deal with half of these. St.

Michael's has proposed 10 bills, including 18 year-old drinking and voting rights. The student legislature has already met informally six or seven times in preparation for the convention and for decisions as to which bills will warrant "legislative action." One bill that is sure to shock many of the conservative minds in Montpelier is Trinity College's controversial abortion bill.

This legislature, according to Dugan, is not high school democracy or campus politics. It is important to get a bill passed because the next State Legislature will take action on each bill passed by the students. If a representative is impressed by someone's bill, he may use his influence to get the bill passed. As the importance of getting bills passed is realized, the students themselves will utilize their influence in the power groups that are forming between colleges and will be employing the real game of politics.

Recognizing the value and importance of the student legislature, all the major news media and educational television

(Continued on Page 7)

Special Senate Meeting Clears Court Action

by Mike Ericson

"Whose going to judge these birds?" the Very Rev. Gerald E. Dupont, S.S.E., President of St. Michael's College said at the Special Senate meeting.

That special meeting of the Student Senate was called Wednesday, the twelfth of March, concerning the severity of the punishment which Lawrence Chan, Andrew Flate and William Kennedy received.

Very Reverend Gerald E. Dupont, President of Saint Michael's, addressed the assembled group and emphasized the fact that he was in full agreement with the punishment. He added that "The judgement of the court must be upheld."

In answering the question as to whether the students involved would be granted an appeal, President Dupont stated, "If this (subject of an appeal) comes up

every time a case is brought up, get rid of the Supreme Court. Whose going to try these birds?" A question was posed asking why the students had not been tried with their past records taken into account.

Fr. Dupont then answered metaphorically that if a man committed a murder and this was his first offense, he would be judged no differently than the man who has committed a hundred murders.

Since one cannot separate this action (stealing) from living together, an academic punishment was handed down. "Expulsion or suspension is ordinary procedure."

The meeting was adjourned with Fr. Dupont stating that it was a very good meeting, and that an appeal board would be set up by Dr. Giroux, Academic Dean.

Canada: For Those Who'd Rather Switch Than Fight

Since the war in Viet Nam began, an estimated 20,000 men of draft age have become permanent residents of Canada. Working as welders or salesmen, college professors or rock musicians, only one thing sets them apart from other people in

Canada also has no official policy discouraging those who are immigrating to avoid military service in their homeland. Theoretically, anyone who gets over fifty points on the rating scale (see box) may enter as a landed immigrant. In practice,

score, possibly because the Quebecois were notorious for evading Canada's war-time draft during the two World Wars.) After five years, the legally landed immigrant can get Canadian citizenship.

(If you're a college-educated American, you will have no practical problems in moving north. Legal information is readily available (see box), and once in the country you should have little trouble finding work.

(What does bother many emigrants are the moral implications of the move. First you have to decide whether or not you'll join the Armed Forces in any capacity. If not, and if you can't get C.O. status or a deferment, you have to choose between jail and exile. In general, it boils down to a question of national loyalty. Non-patriots usually pick Canada.

(In other words, if you're a flag-waver whose motto is "My country right or wrong," you will stifle any hesitation you may feel about killing and maiming and report for induction as ordered. If you're against the war, and feel it is your duty as a citizen to dissuade your government from immoral policies, you'll join the 800 or so courageous war resisters now in jail for their beliefs. By throwing your own body into the machine, you can hope to slow the relentless gears. If, however, your commitment to your personal goals and aspirations is greater than your patriotism, you'll move to a country where you're freer to carry them out.

But a word of warning: Although you have the legal and ethical angles straight, don't head for the border unless you're sure you can take it emotionally. Many younger draft-dodgers are miserable quite a while after moving, for various reasons. Some feel guilty for having rejected their country; some have been all but disowned by angry parents; some can't get along without their buddies, girl friends, etc.; others hate the thought of never again returning to Hoboken, Springfield, or wherever. With a few precautions you can avoid this sort of problem: first, be positive that you're doing what is right for you. Next, bring your woman along, if at all possible. Then, find the local committee which aids war resisters. Canada's twenty-three largest cities have groups who will help you get a job and make new friends, and generally give you moral support.

If, despite this, you find yourself verging on a nervous breakdown, hurry back to the U.S. and get yourself a psychiatric 4-F. The American government is usually generous to returned exiles and often gives them a chance to enlist. If you do, you're usually not prosecuted.

Most Americans, though, have no insurmountable adjustment problems. Canada is much like the northern U.S., both geographically and socially. Except for the more relaxed pace of life, and the more liberal government, you'll feel as much at home there as in Darien or Yonkers - more so, anyway, than you would making war in the jungles of Viet Nam.

speaking fluently both French and English; five units if he reads, writes and speaks fluently one of the two languages; four units for each of the languages he speaks fluently and reads well; two units for each of the languages he speaks fluently; one unit for each of the languages he speaks with difficulty; two units for each of the languages he reads well; one unit for each language he reads with difficulty.

5 Relatives Where the applicant has a relative in Canada willing to assist him in becoming established. Five units if the applicant's destination is the municipality where the relatives live; three units if his destination is not the municipality where the relatives live.

5 Employment Opportunities in the Area of Destination :A maximum of five units if the applicant intends to go to an area of Canada where there is a very strong general demand for labor; fewer if the demand is less strong; and zero if there is an oversupply of labor in the area.

★★★★★

If you're interested in moving to Canada to avoid military service, be sure to contact one of these organizations for detailed legal information: Montreal Council to Aid War Resisters, Case Postale 231, Montreal 6, Quebec; Phone 514 844-8944. Toronto Anti-Draft Programme, 2279 Yonge St. Suite 15, Toronto 12, Ontario. Phone 416 481-0241. Afro-American Brotherhood, 1984-A Yonge St. Toronto 7, Ont. Phone 416 487-0888. American Deserters Committee, 112 St. Pul St. W. Rm. 522, Phone 514 843-8144.

★★★★★

If you're a College-Educated American, you will have no practical problems in moving North.

the country: in the United States they are wanted criminals. But because Canada's extradition pact with the United States doesn't include draft dodgers, they can't be sent back across the border to face trial.

however, some Immigration officials are prejudiced against draft-dodgers, and will rate them very low in the "Personal Assessment" section. (French-Canadian officials are usually the friendliest on this



Drug Panel "Heads Up"

Beginning March 26 St. Michael's College, in conjunction with the Religious Affairs Committee, will launch a plan to combat misunderstanding and widespread use of drugs.

The original proposal made by the Religious Affairs Committee had been to bring men and women who have had experience with drugs to St. Michael's for the purpose of graphically explaining the dangers involved. Gradually this proposal was revised and given a broader scope.

It is now hoped that this plan can be a long - range one, rather than a subject which begins and ends with one lecture or discussion.

On March 26 at 7 p.m., in the Student Center, a film entitled "The Seekers" will be shown. The film describes the problems of drug addicts and the methods used in helping them. Following the film one hour will be devoted to a lecture given by Thomas Eggers and Saul Greenburg. Both men are former drug - users. Eggers is twenty - four years old. He had been using barbituates, amphetamines, codein, and marijuana. He left college after a year and has spent time in a state hospital and jail. Greenburg is twenty - five years old. He has used pot, LSD, mescaline, barbituates, and amphetamines. His use of drugs did not keep him from finishing college. He is a graduate with one year of graduate work. He is now a public school teacher.

Both men represent an organization situated in New York City, named Encounter. Encounter is a

program set up for the rehabilitation and prevention of addiction among young people. The primary focus of the organization is upon the young person whom it terms the "pre-addict". For this type of person, Encounter provides an extensive rehabilitation program, not only aimed at getting the pre-addict off drugs, but at a total maturing of the individual and a complete re-entry into society.

Following the lecture a panel will be set up for the purpose of inviting and discussing questions concerning the use of drugs.

The Incredible String Band

Bob Grady & Chuck Hudson

"What is it that we are part of? What is it that we are?"

One of the most beautiful aspects in the Incredible String Band's songs of Donovan-like purity is the relationship of man and nature as one. Man in his present organized society has turned away from nature, and as a result has turned away from himself. Man started his progress in a universe-God-mystical direction and through self-realization has continued to move from the universe inward. He has come to the extreme where he is more concerned with what orders he can create rather than what orders have already been created and exist in nature.

The natural beauty of life is weaved magically throughout with an assortment of four, six, twelve, harplike, keyboardish, windy, taut

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To the puppies having their
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Their music is a conglomeration of schizophrenic melodies and rhythms which blend together into a rush of light and gentle revelations. Although at first, Wee Tam, just as nature, might seem chaotic, the oneness of Robin Williamson and Mike Heron's unique genius and themes after close inspection obviously are controlled and ordered by an overriding master plan.

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LETTERS TO THE EDITOR

Day-Hop

ROTC?

Whether a universal draft to fulfill the needs of the Armed Forces should exist has been a hotly - debated question ever since its inception during the Civil War. But, even if they do agree with the concept of the draft, most Americans, and their view is backed up by the opinion of the courts, agree that the draft should never be used as a threat or a means of punishment.

But, this seems not the case at St. Michael's, as any student who has informed the Associate Dean's Office that they will be unable to register on time has found out.

The student who finds it impossible to attend registration is slyly told, "Well, if your draft board calls, I'll just have to tell them that you're not registered, and you know what that means . . ."

It would be beneficial if all registered at the prescribed times, but we find this kind of coercion to be the lowest form available.

It is distastful that the draft should interfere with educational institutions, as it does. But, that a college should use the draft to threaten its students is a further intimidation of the students freedom and incongrous with the basic concepts behind a liberal arts education.

We would suggest to Mr. MacDonald that he find some other way to see to it that registration is completed on time and that he reassure those who have already approached him that their draft status is not in doubt.

It is important that this system work properly. But. if the threat of the army hangs over the students' heads, it may not, and it will not be the students' fault. Low and shabby games are never played by thinking people.

Boutin

The announcement of Bernard L. Boutin as the eleventh president of St. Michael's College appears to be the greatest break from tradition in the college's history. A layman as president of a Catholic college does, indeed, seem somewhat novel.

However, the introduction of a layman as president, we feel, will really not significantly alter the basic Catholic liberal arts college concept upon which St. Michael's was founded. The fact that the new president is a layman, though, does show a liberal tendency on the part of the college's Board of Trustees. A lay president, also, we feel, could very well prove to be more "approachable" to the numerous lay faculty, students and administration members.

In light of this, we hope that all members of the college community will strive to cooperate with Mr. Boutin in an effort to solve some of the many problems that beset St. Michael's.

We might add that any new college president, hopefully, is aware of the many and diverse areas now opened in the academic world which had hitherto been closed and that he be ready to listen as well as advise. Students and faculty today are not all merely occupational; neither should they be treated in such a manner by administrators.

Last fall, THE MICHAELMAN applauded the Very Rev. W. Seavey Joyce, S.J., new president of Boston College, for his welcoming of the "dedicated student activist". We trust Mr. Boutin is of like opinion, for, any education, Catholic, university, technical or otherwise must relate to the society in which we live. Ivory towerism, thankfully, has died a well - deserved death. Any college president should be glad there are "hell - raisers" who are, indeed, included in the "astute mass of students" rather than apart from them.

Contrary to those who would abet the deadly, and now mostly dead, Horatio Alger syndrome of American culture - - - "Do yourself good in school, Do yourself good at your job, Do yourself good by making lots of money, that's what happiness is!" - - - there are things more important than producing tomorrow's leaders with education today - - - which sounds rather like an advertisement for General Electric.

We wish Mr. Boutin as much and even more success than that had by his clerical predecessors and hope that all members of the college community will mutually cooperate for continued academic excellence at St. Michael's and, more important, relevant participation in something more than the pursuit of good grades, good jobs and good money.

Slane

With the upcoming elections in the Student Senate, the organization, as it was conceived last year, reaches its first birthday.

Gerald McKenna, in serving as its first president, has done an able job in bringing it through its embryonic stage. This is not to say that it is entirely stable yet, but it is crawling. It has taken a stand.

For this, we commend Mr. McKenna and his colleagues. But, in this election you, the students must decide whether you wish to see this turn to a walk. The choice you make for president of the Student Senate will determine not only the fate of yourselves next year, but the direction the Senate, and therefore, the student body, will take for many years to come.

At this time when it is most necessary that the lines of communication between students, faculty, and administration receive vast improvement; when there is a need for new ideas to be presented by the students to this college; when it is important that the President of the S.A. give it a considered direction that will not fold under pressure; our vote goes to Jack Slane.

To the Editor:

Recently, college officials around the country have been reconsidering the institution of Reserved Officers Training Corps at their schools. Some have taken action against them, and many more will probably follow. Students are leading the opposition to an increasingly unpopular institution, our aggressive military system. With some support from the Establishment, they will, hopefully, succeed in altering the armed forces.

At St. Michael's College Air Force ROTC was instituted in 1951, and was required for every student for two years to: "... provide instruction on the functions of aerospace power in the defense of the U.S. and training in leadership techniques." (SMC Bulletin 1967-1968) As a requirement this was plainly an infringement on students' rights. In the 1960's, therefore, it was retained in its present form, as an elective open to those students wishing to avail themselves of its benefits. Among the conservative majority on campus, I would guess it retains a forceful backing. I believe this is unfortunate.

The college officials at SMC were wise in limiting ROTC, but in light of current action taken at Yale, Dartmouth and Harvard, and being considered at Cornell, Middlebury and others, I maintain that they did not go far enough.

The military system in our country is immense - certainly much larger than we need for adequate defense purposes. As it stands now, the U.S. military system is unjust, brutally degrading to the individual and severely lacking in the concepts of freedom and liberty, upon which our country is based. It is, in short, an undemocratic cog in the machinery of a supposedly democratic society.

The purpose of SMC as stated in the Bulletin (p. 15) is: "to offer ... liberal education ... primarily directed to the development of the mind ... to open the student's mind to the whole realm of truth, to enlighten and strengthen his reason, and develop as fully as possible his powers to think. Nothing should be allowed to detract from this

essential aim."

The U.S. military system ostensibly has as its goal the defense of this country. This is laudable. However, it has in fact been misused as a pawn in international politics and a weapon to unjustly intervene, and police the private affairs of other nations. In truth the U.S. military system is basically not a defense unit, but an organ for attempted intimidation of other countries, and for actual dehumanization, through gross indoctrination, of the individual. In the armed forces, people sacrifice their individuality, and are molded into expendable automatons. This is not in line with the aims of the college, which tries to make men whole, to develop their individual minds, and give them a vision of the higher truth.

James J. Anderson of Michigan State University says: "The military ... stresses hierarchy, the solution to problems through violence rather than reason, and unquestioning obedience to commands from above. At heart, the institutions (ROTC and the university) are completely contradictory."

Time, March 7, 1969, p. 54. To the military alone should belong the process of programming, indoctrination and learning the science of warfare. To St. Michael's College belongs the process of educating intelligent, free-thinking men.

"We say a strange thing about our society when we allow that credit towards a Bachelor of Arts degree in a liberal arts program include the art of war." "Vermont Freeman" Vol. 1, No.6, p. 10.

It is my belief that SMC should actively disassociate itself from all military organizations on campus. If our armed forces wish to train the college-man for warfare, let them do so outside the college, for here we are trained to live as thinking gentlemen, not as finely-honed parts of a war machine.

Jim McGurn, 70

Important Election

Members of the Student Association:

I would like to encourage every student at St. Michael's College to take an active role in the coming

Student Senate election.

The candidates for the different offices are by far some of the best individuals this college has to offer. In this light, I feel that each candidate for each office should be given equal consideration and be judged on his own merits and proposals.

Outside influences and opinions should not outweigh the candidate's own credentials. I personally feel that each of these individuals is qualified for the office he is a candidate for, and I do not openly support any one candidate for any particular office.

Gerald W. McKenna
President

To the Editor:

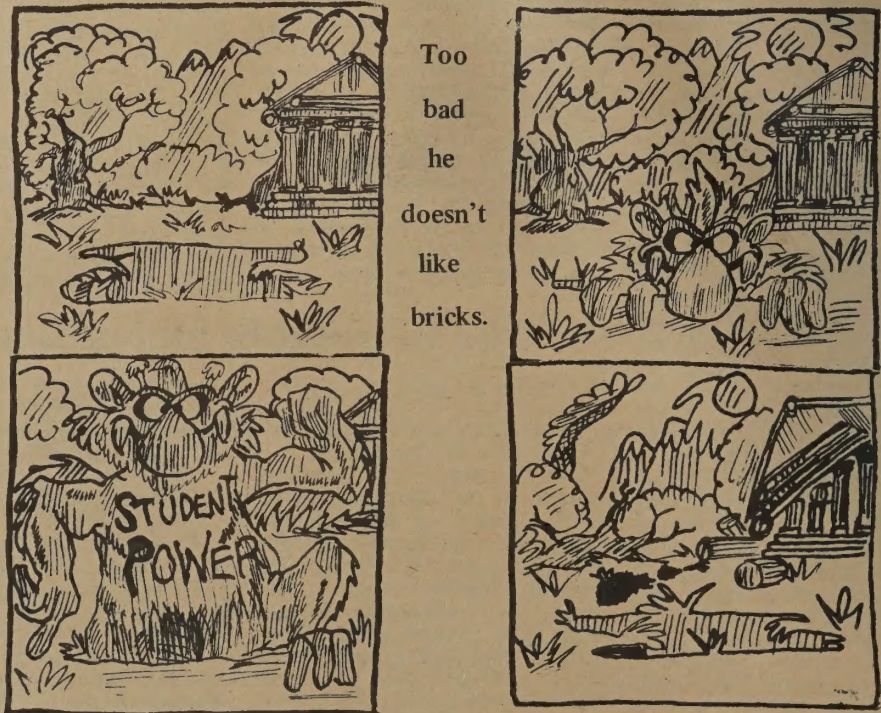
St. Michael's College, like New York City, has its suburbanites, commonly referred to as day-hops. We commute to the campus every weekday morning from the outlying centers of Winooski, Burlington, Essex Junction, and other thriving Vermont municipalities. After a hard day's work at the library and in class, we are free to return to our homes.

This style of life is not without its advantages. There is the daily opportunity, so envied by those less fortunate brethren, dorm residents, of escaping from the atmosphere of institutional life. House courts and parietal hours and "legal restrictions" can blissfully be ignored after 5 p.m.

A perfect arrangement, if it weren't for a few inconveniences. Like trying to buy Winter Weekend tickets from your dorm advisor. Or asking your student representative if he'd mention something at the next Senate meeting. Oh, they aren't the type of problems to get all huffed up about; but it was at least encouraging when we had the chance last week to elect two representatives to the Student Senate.

It seemed odd enough when no results were posted, and even odder when it was announced that the elections were invalidated because not enough day-hops had voted. What was there to lose?

Paul Clavelle, '70



Too
bad
he
doesn't
like
bricks.

His love= r= 2(1-cosθ)

bottle. Kline and
He cannot say: into a which falls breasts and torso
How much he loves the perfect logarithmic and the intercepts parabola of the hyperbola form.
spiral of her elbows P(r,-) (0,0) No limits
(Oh!) imposed upon his love;

-Dan Vecchitto

In order that the Student Body might in some small degree be made aware of the candidates, the Michaelman has compiled certain facts from their backgrounds.

The three questions which follow were chosen to elucidate moreover the character of each candidate; that their replies might give clue to their attitudes, rather than definitive answers to specific problems.

Question I: Do you believe that the social atmosphere of an individual student at St. Michael's College is more controlled by the Student Government or by a higher power (administration)?

Question II: Do you believe that St. Michael's College should compile and/or print an academic 'white paper'?

Question III: Student participation within all phases of the University has received wide acceptance throughout this nation. Do you believe that student participation is present within the many areas of this college, or even desirable?

Candidates for President

Frank Corbishley, a member of the Class of '70 and a native of Warwick, Rhode Island, is running for the office of President of the Student Senate.

He attended and graduated from Bishop Hendricken High School; during his high school years he was President of his C.Y.O. and his Explorer Post. He was the Vice-President of his sophomore class, the President of his junior class, and as a senior was a representative to the Student Senate.

He is serving in his first year in the Crown and Sword Society, and is also an active member of Lambda House. As a sophomore he served on the Lambda Constitutional Convention, and as a junior he was a member of the Lambda House Disciplinary Board.

He answered the questions as follows.

1. I believe that the social atmosphere of individual students is controlled by a higher power and directed by the student government. A budget which the Student Senate proposes to the administration undergoes certain cuts by intermediates within the

administration before being submitted for final approval. Last year a Student Activities fee of ten dollars was proposed and passed by a referendum of the students. The administration vetoed this. The referendum would have produced a \$10,000 revenue for the Senate. This revenue would have given the Senate some autonomy in dealing with its own financial affairs. As it stands now the administration which, for all practical purposes, holds the purse strings of the Senate, can literally dictate the social undertakings of the student body. Other instances of the administration's dictating the social climate and affairs of the students can be seen in the controversy over pre-registration and the Trinity Junior Weekend, and finally, during the first semester, representatives of Trinity's Junior class approached the Senate and the Dean's Office about holding their Second Annual Slave Day. Unfortunately this very pleasant social affair died behind the closed doors of intermediate administrators.

2. In my opinion, St. Michael's should compile and print an

academic white paper. The format of this paper should concern itself primarily with a set of norms and ideals sought after and attained at this college. This paper should analyze the curriculum and efficiency of each department. The evaluation of these departments should come from both the student body and the faculty. The editing of the material and opinions gathered should be handled by a board comprised of both faculty and students. A paper of this nature would greatly enhance a student's knowledge of the school, its curriculum, and its departments. This would enable him to make the best possible choice of courses.

3. Student participation most definitely exists and as such is extremely desirable, but to pin it down and outline it is totally impossible. Its organization, power, and participation is a nebulous and unperceivable characteristic. Basically the Student Senate is nothing more than a rubber stamp for the intermediates of the administration. The greatest stumbling block of student

participation is student power, or more correctly, the lack of it. The rectification of this crippling deficiency is a basic area in which the Student Senate must work.

.....

John Brady is running for the office of President of the Student Association. He is a member of the Class of '70.

John Brady is a native of New Haven, Connecticut, where he attended Notre Dame High School. Upon entering St. Michael's, Brady became a Student Forum Representative. He was elected Secretary of his sophomore class and appointed to the committee to rewrite the Senate Constitution. He is currently a member of the Crown and Sword Society and also a member of the Knights of Columbus. He was co-chairman of Winter Weekend 1968 and co-chairman of the Student Forum Ad Hoc Committee.

His answers to our three questions were as follows.

1. As much as the administration controls our purse strings, they control our social

life. To a great extent, both the administration and the student government control the social life. They control the actual allotment of monies, the student government controls the disbursement of that allotment.

2. Yes, if compiled by both the administration and the students. I believe an analysis of the intellectual community is healthy. It would be an aid in bringing out the academic problems of both the students and the administration.

3. Yes, it is present to a limited degree. It is desirable to have the students involved in the decision making of the school, to work toward a greater student involvement to uplift the whole range of student activities.

.....

John Slane is running for President of the Student Association. He is a member of the Class of 1971.

His home is in West Orange, New Jersey. He is a graduate of Essex Catholic High School. During his four years of high school, he was the Feature Editor of his High School Yearbook, wrote a column for the newspaper, and was Secretary of his freshman class. He was a Class Representative of both his Sophomore and Junior classes, and was elected Vice-President of his Senior Class. Outside of high school he was President of the C.Y.O. and President of the area Y.C.S. He became co-chairman of a regional convention attended by all national officials of the Y.C.S. He was chosen twice as a delegate to the national Y.C.S. convention representing the New York and New Jersey area.

Upon entering college he was appointed freshman class Representative and later elected to that post by the members of his class. Again during his freshman year he was chosen by caucus to assist in the rewriting of the Student Association Constitution. He was elected to the office of Corresponding Secretary of the Student Association and also was elected Chairman of the Student Affairs Committee, both offices encompassing his Sophomore year at St. Michael's.

His answers to the three previously mentioned questions are as follows.

1. Student social life should be controlled by the students themselves. The House Governments should have the exclusive control of the dormitories within the bounds of state law and the desires of the house members. The Student Senate should have nominal control over the social activities in the houses, only as far as it coordinates the social events.

2. Yes, I believe St. Michael's is a good school but many people do not realize it. A white paper could also help in pointing out any existing deficiencies in the curriculum. It could also prove to be an asset to our admissions program.

3. There is a good amount of interest in the affairs of this college, there is less participation, but what there is is good. A form of participation is desirable simply because we come to college to be instructed; if, for the tuition we are paying, we do not feel we are receiving the instruction we should be receiving, or if the school is infringing upon our rights, such as the regulation of social activities, then student participation is not only desirable but necessary.

Candidates for Vice-President

Jay Monahan, Class of '71, is running for the office of Vice-President. A native of Lynnfield, Massachusetts, he attended Marblehead High School where he was a member of the Student Council, and then transferred to The Cranwell School as a Junior. At Cranwell he was on the Committee for the Betterment of the School Community.

As a freshman at St. Michael's, he was a Representative to the Student Forum, and as a sophomore is the Social Chairman of Delta House.

His answers to the questions:

1. I believe that the student's social atmosphere is controlled by the students. However, their potential has not been fully realized. The competence of students, in general, as well as those primarily responsible (the Chairmen of Social Committees) for the realization of social improvements has not been fully realized by the administration. It is the duty of the students and those otherwise responsible for the social conditions at St. Michael's to direct themselves appropriately regarding the immediate inadequacies.

It is therefore necessary that the students should prudently choose their social representatives. That is, those who will not only act on behalf of their individual houses but also act on behalf of the welfare of the College in total.

2. What St. Michael's has to offer the students regarding academic opportunities is a question that should be asked by prospective as well as matriculating students, and frankly answered by our institution. In order to accomplish this a compact and all-inclusive prospectus of opportunities available should be readily accessible to all those interested individuals.

A white paper might facilitate this; to publish timely and accurate facts and figures including course offerings and the opportunities such courses will open to the student is desperately needed. With much emphasis being put on graduate study today, pertinent information

should be made available showing what success former students in the various fields of concentration have had in gaining admission to grad school and their success.

3. I feel that student participation is present and is desirable. Students today are aware of the challenges which lay ahead of them, and therefore desire and rightly deserve a voice in those affairs which will ultimately control their destiny. It is necessary that the college officials are aware of the students' position and respect it for what it is.

.....

Steve MacDonald has placed himself in the running for the office of Vice-President of the Student Association. He is a member of the Class of 1970.

Steve MacDonald is from Hudson, New Hampshire. He attended Bishop Bradley High School where, in his freshman year, he was elected Treasurer of his class. He was an active member of his C.Y.O. He was a member of the Prom Committee, and was appointed to the Student Council. He appeared in his Senior Class Play, and represented Bishop Bradley High in the New England Play Festival in his senior year. He was elected to the office of Secretary of the Class in his senior year.

As a sophomore at St. Michael's he was appointed to a proctorship at the end of the year. At present he is an Advisor in Alumni Hall. He is also a member of the S.M.C. Glee Club.

His answers to the inquiries are as follows.

1. To a great extent, I believe that the social atmosphere of any student at St. Michael's is what he makes of it himself. The monetary norms of any social function at St. Michael's is still controlled by the administration. I believe that the structure for the conduct of the student body should be left in the hands of the Student Association and that the realization of such liberties should be granted to the student body as they themselves show the capability to maturely accept the responsibility to appreciate them.

2. I believe that St. Michael's should compile or print an academic white paper simply because we have nothing to be ashamed of.

3. Student participation is present in the infant stages as far as St. Michael's is concerned, and I feel it is desirable because one of the purposes of a college education is to enhance the self-maturing sources of the individual.

.....

John Daignault is in the running for the office of Vice-President of the Student Association. He is a member of the Class of 1971.

John's home is in Windsor, Vermont, where he attended and graduated from Windsor High School. In his senior year he was elected to the presidency of the Student Council, and was also the Editor of the school paper. A National Honor Society member, he was a delegate to the American Legion Boys Nation Convention in Washington, D.C.

He transferred to St. Michael's College as a sophomore, after spending one year in Don Bosco Seminary in Newton, New Jersey. He is a member of the Glee Club, and was a former News Editor of the Michaelman. He is on the Student Senate Disciplinary Committee, and is presently the Treasurer of Epsilon House.

His answers to the three questions follow.

1. The social atmosphere of St. Michael's College is responsible to the administration, but must be under the jurisdiction of the elected Student Government.

Ultimately, every aspect of this community is responsible to the President of the college and the Board of Trustees. However, it is imperative that these officials recognize the ability of students to be mature, responsible, and directly involved in the educational process.

When the recent discussion of parietals was presented to the Student Affairs Committee, there were members of this committee who inferred that the college must govern the social and moral aspects of the school. This is not according to modern theories of education.

To those who would say that students at St. Michael's College are misconstruing their purpose for attending this institution, I would point out that the educational process must not be limited to the classroom.

2. Yes. This question is most involved but yet it is most important. The primary purpose of attending St. Michael's College is educational endeavor. It would seem that the amount of money, time, and effort which members of this community devote to academics has not achieved its fullest capacity.

This is not to say that St. Michael's College is deficient in its academic structure. This statement would not only be incorrect but also be grossly unjust. My point is that no matter how well a human operation is functioning, there is still room for improvement.

So I would challenge the Student Senate to plan as one of its goals the compiling and printing of an academic white paper. Not only would this allow the students to become acquainted with college policy, but would also provide the administration and faculty with student opinions and views.

3. As I stated in the first question, the Student Senate representing the student body, should have jurisdiction over the social climate of the school. Of course, this also includes the operation of a proper judicial system.

However, when we begin considering other affairs of the college such as finance, admissions, academics, curriculum, and the like, it must be noted that student participation could be ineffective. This is not to say that students who are qualified in these areas should not have a voice. The point to remember is that the college must learn to respect student opinion, and it certainly cannot do so unless the students know what they are talking about.

So I am in favor of student participation in the affairs of the college with the understanding that these participants will be qualified individuals.

(Continued from Page 1)

Clarke is a fully accredited college and a member of the American Association of University Women. Its faculty of 83, many of whom hold Doctorate degrees from some of the leading universities of this country and Canada, has distinguished itself in many fields besides education.

It is the only all-female institution in this country to offer a degree program in the computer sciences. Her alumnae have gone on to many diverse fields including medicine, education, theater, and the home. Over a third of its annual graduating class attends graduate school, a surprisingly high amount for a women's college.

GIROUX ON ST. MIKE'S

Commenting on his past two years, Giroux said, "One of the greatest honors of my life was to be Dean of Academics of St. Michael's College."

About that position, Dr. Giroux said that, "The thing that I enjoyed the most was being able to see 15 to 20 students a day."

He also stated his belief that, "When they named me, it was an indication of things to come... St. Michael's is far better than we sometimes have given it credit for being. And, it is on the verge of many new and exciting advancements."

by Paul Jackson

"Well, we all love each other, don't we?" shouts Otis Redding at the crowd. The responding affirmative reply is probably the best possible indication of the mood in "The Monterey Pop Festival" - a documentary of the three series of concerts held in Monterey, California in August, 1967. This mood, so electric itself, seems to vibrate from every note on the guitar, affecting the viewer with the sights and sounds of an unforgettable experience.

The entire movie is based on the music that is popular right now. Even the opening credits, rarely noteworthy in any movie, are shown with "Combination of the Two" by Big Brother and the Holding Company playing in the background. The sound is continuous, whether you are actually watching it being made by the group or just listening, while the camera roams to other aspects.

The movie, sponsored by The Foundation, a non-profit organization in California, opens with the arrival of the people who made it so successful - the

audience. Planes, motorcycles, even the all-purpose thumb were the carriers of the vanguard which made all roads lead to Monterey. Each is armed with his temporary home, a sleeping bag, all prepared to find a comfortable portion of grass (the kind you mow) to live on. Tents are constructed on an adjacent football field and everyone waits. All this seen while "Wear Some Flowers in Your Hair" by Scott McKenzie is heard.

The Mamas and the Papas open the show on the first day doing "I Got A Feeling" and "California Dreamin'". You sit back and you listen. The Canned Heat perform "Rollin' and Tumblin'". The beat moves you. A touch of happiness now as Simon and Garfunkel, bathed in orange light, do "59th Street Bridge Song". Strokes flicker as the unmistakable figure of Grace Slick sings the soft tidings of "Today". You can feel limbo around your brain. The first day ends.

Strange Country Joe and his stranger Fish open the second day followed by The Who doing a very destructive "My Generation".

You are really into it. The stage is set for the best. Janis Joplin and the relatively unknown at that time Big Brother and the Holding Company are on. Janis sings. You watch and listen. Mama Cass, as a spectator, looks on in awe as Janis belts out "Ball and Chain". She stops. You really can't believe it. The people in the theater you are in stand up and applaud. You can't figure that out so you don't try.

Eric Burdon and the Animals play "Paint It Black" as the camera scans the time period between the second and third days. You see Mick Jagger and Brian Jones, just observing, for their work permit was not granted by the United States Government. Mike Bloomfield is there and so are thousands of unfamous freaks who tumble out of their sleeping bags to give their senses a third and final dosage.

The incomparable Mimi Hendrix performs. He does his thing - but you're really not sure what it is. His rendition of "Wild Thing" is certainly a surprise but the shock is outdone when he sets fire to his

guitar with some handy lighter fluid. The instrument is smashed to pieces and you sit and wonder if he really is from outer space or somewhere like that.

Otis is next. You sit and look. You know he is dead but, for a moment, reality is suspended. "I've been loving you too long" he says and you have to believe he really means it.

The finale is Ravi Shankar. Again, as with Janis and Mama Cass, an artist's appreciation of an artist is shown as camera catches Mike Bloomfield in awe.

It's over. The sleeping bags are rolled up. The motors cycle and the hitchhikers hike. The curtains close. It's over.

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Rampal, Guarneri Concerts Unhailed by Any Audience

The past few weeks have seen a remarkable series of concerts in the area designed for the entertainment of Burlington's substantial college population. Two of these concerts, however, went by virtually unnoticed by college students. Although in the serious or "classical" as opposed to the popular styles in music, the appearances in concert at the Ira Allen Chapel, University of Vermont of Jean-Pierre Rampal and the Guarneri String Quartet, on February 22 and March 1, respectively, paralleled appearances by the Beatles or Cream in their respective fields.

Rampal, hailing from Paris where he has made his residence for the past fourteen years, is claimed by critics to be the greatest living virtuoso of the flute. Having been awarded the "Grand Prix du Disque" of France a half-dozen times and featured in well over fifty best-selling albums, Rampal has acquired the status and respect usually attributed only to virtuosos of the

piano or violin, i.e., Horowitz or Stern. His performance displayed more than adequate reason for these honors. (Rampal was the subject for a feature article in High Fidelity, May, 1965.)

Accompanied by Robert Veyron - Lacroix, harpsichord and piano, Rampal played a program divided between baroque and modern sonatas. The first half was devoted to works by Handel (B minor), J.C. Bach (F minor), J.S. Bach (E minor). For these pieces, Rampal used a mellow-toned, solid gold flute which blended superbly with Veyron - Lacroix's harpsichord for authentic and masterly baroque effect. For the two modern sonatas, he used a more brilliantly-toned silver flute and Veyron - Lacroix, a piano, again for highly polished and professional results.

Though the Ira Allen Chapel was far from crowded, the response to the performance was enthusiastic and appreciative and the persistent audience was successful in soliciting two

encores from the accommodating and cordial artists.

The Guarneri String Quartet, composed of four equally accomplished instrumentalists who have been performing individually since they were in their early teens, has established itself as one of the most popular and acclaimed quartets of all time. The artists came together at Vermont's own Marlboro Music Festival which is directed by such revered veterans as Rudolph Serkin and Pablo Casals.

They performed an all Beethoven program featuring: Quartet in A major, Op. 18, No. 5, Quartet in E minor, Op. 59, No. 2, Quartet in F major, Op. 135. The first one showed the Mozartian - classical influence of Beethoven's training to a high degree. Yet, this did not cloak Beethoven's personality. His maturity and development came to the fore in the later quartets. In either case, the instrumentalists gave an as esoteric and lyrical performance as could be desired. Says the New York Times, "There is no escaping the fact that, singularly and as a group, it (the Quartet) has no superior on the world's stages."

It is indeed unfortunate that these two examples of the ultimate in artistic musical expression should have been neglected by the area's college people.

by Ed Dubois

The Educational Illness

By T. Simmons

Student rebellion is better described as a symptom than as a problem in itself. It's a symptom of an educational disorder that is preventing colleges from changing at the same rate as the students they propose to teach. In increasing numbers, students want schools to teach them how to live and how to be happy - to know themselves and to understand others. The human qualities that schools pretend to offer are not there. Today's schools have done little except talk about values, feelings, personal growth and the fullness of a happy life. At the same time, students are no longer satisfied with the "union-card" diplomas that their predecessors sought in the late fifties; they are demanding much more from schools. As long as education remains a process of impressing the cookie-cutter conformity "required" for economic success, it will continue to suffer the consequences so evident on today's campuses. Across the American nation (and in the more sophisticated European countries), large numbers of students are enrolling in colleges and universities. The hopes of the sincere students (fortunately a growing percentage) are almost totally dashed before the end of their first semester. This disappointment leads to despair, despair to apathy, and apathy to either non-involvement or blind aggression. Although apparently different, these last two responses really have a single origin.

Excepting those schools where the vast majority of students still focus their energies on self-advancement and personal economic success, this situation usually results in some campus unrest. The truly sensitive students are stunned by the continual attempt of the educational system to hammer nails of irrelevant information into their "memory banks." Some withdraw from the pain, and either literally drop-out of school or drop-out less obviously with regular doses of drugs. Others react with physical retaliation. Desperately searching for a situation to focus an attack upon, they choose the most blatant representatives of educational hypocrisy - eg. university affiliations with industrial and military concerns, crudely modernized Victorian prohibitions on students' freedom based on mistrust and hatred, existence and accreditation of R.O.T.C. on a campus that pretends to teach the liberal arts, the haughty exclusiveness of many faculty members and administrators towards students, the perpetuation of racist attitudes through the university organization, etc., etc.

It is senseless to affix the blame for this situation on any one facet of the college scene. Students, faculty and administrators have equally tarnished hands. The task of schools today is to seek a solution to this mess, not to shift the blame and gloss over the fundamental problems. Anyone that professes a concern for higher education in America today (and this is especially true of our own specimen here at SMC) must become involved with meaningful reform. Glib dismissals of rebellion as the product of youthful irrationality will not help to solve anything. St. Michael's must not only try to maintain its existence as a college, it must also make a concerted effort to change with the demands of the times - perhaps, these two efforts are really one and the same. It cannot hope to stand on the side lines of the educational battle and then step in after it's finished to reap the benefits without suffering the wounds. That is simply unrealistic. When the battle is over, so will be SMC's chances for a future.

The saddest feature of the educational illness here at St. Michael's College is the advanced stages that it has reached. Any effort to improve is going to meet a tremendous student inertia and elicit only a fleeting interest, if any. What we need is an organization of students, faculty and administrators with almost Herculean energy. Here the new educational philosophies could be discussed and practical applications to the campus proposed. The members must be dedicated and talented - informed and liberal - with time and ability to effect a better tomorrow. As long as educational reform is the passing concern of only a few, these few will continue to be crushed by the weight of the problems preventing success.

Student revolt is indeed a symptom of the educational disease. Let us not deceive ourselves by thinking that, since St. Mike's doesn't have the overt signs, that it is necessarily immune to the disease. The sickness is here; the symptoms are subtle still, but it would be foolishness to hope that they will never erupt to the surface.

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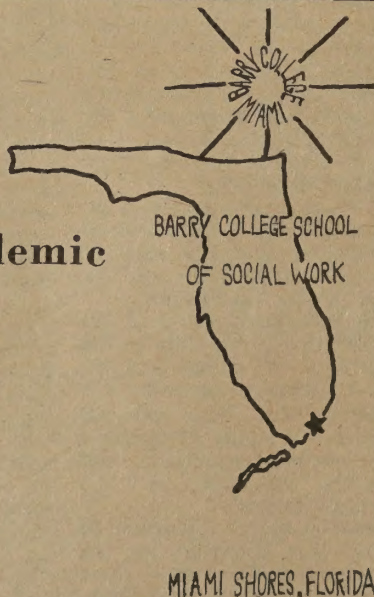
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CANDIDATES FOR CORRESPONDING SECRETARY

William Bridgeo, class of '72, is running for corresponding secretary of the Student Senate. He comes to St. Michael's from Marian Hill Central Catholic School in Oxford, Massachusetts. In his four years at Marian Hill Mr. Bridgeo was a member of the Student Council and student representative for three years. For the four years he participated in the Drama, Science, and Speech Clubs and his last two years were spent as Assistant of the School's Newspaper. As a member of the Freshman and Junior Classes he was Vice President.

Several questions were put to Mr. Bridgeo concerning certain issues at St. Michael's. The first was the Administrative control in which Mr. Bridgeo answered, "Students should have more say in the atmosphere they live in because this is their home for four years."

Snelling & Snelling Offers Summer Jobs

The Burlington office of SNEILING AND SNEILING, Personnel Consultants, is offering a free summer job finding service for area youth, Manager Lyman Conger announced today.

The program is open to all local high school and college students. It is designed to enable them to earn tuition money for the coming year and to gain valuable working experience.

By the start of summer vacation, all of the local companies will have been contacted by phone and asked to provide Snelling and Snelling with descriptions of available summer jobs. As they come in, the job orders are posted on a bulletin board in the office lobby at 200 Main Street. However, many more openings will be required.

Conger emphasizes that any area student may check the board as often as he wishes, and that no fee will be charged to employer or employee for any job obtained through the Summer Job Program.

In addition, each applicant is given a free booklet which offers helpful information on average pay for typical summer jobs, the type of jobs generally available, and hints on interviewing.

This is the second year that this service is being conducted in the Burlington Area. "Our only goal," says Conger, "is to give students the opportunity and desire to finish their education."

sophomore he was appointed as a member of the Alpha House Council. He is a member of the Intercollegiate Legislature. He is also the Treasurer of the Political Science Club, and a member of both the Welfare Committee and the Library Committee.

His answers to our three questions were as follows.

1. The social atmosphere of this school has reached the ultimate boundary established by the administration. Within the upcoming years, many forces will be exerted upon these boundaries; it will take a strong Student Government to alleviate or co-ordinate these forces in order that peaceful resolutions may be established.

2. Yes, because it will not only make students more aware of the goals and achievements of the school's present academic policy; but it will also show the student body the weaknesses of the present academic system; thus aiding students and administration to work together to overcome these discrepancies.

3. We are involved in some phases of the administrative process and making gains in numerous others. I have high hopes that in the future, student involvement in the areas of college development will increase. The present university or college of today was created for the student himself and I believe that he should be able to obtain a place in these phases of development.

Michael J. O'Brien, '71, is a candidate for corresponding secretary of the Student Senate. He graduated from Pittsfield High School in Pittsfield, Massachusetts and is presently one of the fourth floor advisors in Ryan Hall.

In high school O'Brien was a class representative to the Student Council for three years. He was also a sports writer for the school newspaper and sports editor in his Junior and Senior years. In his senior year he was also President of the Pep Club and Sports Editor of the Yearbook.

As a Freshman at St. Michael's he was elected to the Secretary post of Delta House. O'Brien was a member of the Catholic Layman's Club and he was a C.C.D. teacher at Winooski High School.

O'Brien sees the Student Association as a body which is gaining more and more strength. In citing the development of the association since last year he said, "The Student Association is much more powerful and much more organized now."

His answers to our three questions are as follows:

1. He believes that a change in some of the administrative posts would bring even more freedom for the Student Association to govern the social atmosphere of the college. At the present time, O'Brien feels, some of the administrators are "old fashioned, using ideas of the 1950's."

A lay president is one change that O'Brien stressed as being a step in the right direction. He believes that a layman would be more liberal in allowing the students to control their affairs.

2. O'Brien thought that an academic "White Paper" would be a good idea if it was handled properly. He felt that if it was done with constructive purpose by the Student Association and was taken seriously by the students it would be an informative evaluation.

3. In speaking of student participation in college affairs, O'Brien said that "there was a great deal of involvement in student activities at St. Michael's." He feels that the House system has brought many more students to interest themselves in the affairs of the college.

Hartnett "Fellow"

Dr. John C. Hartnett, Acting Chairman of the Biology Department at St. Michael's College, has been elected a Fellow in the American Institute of Chemists.

Invitation to become a Fellow requires that the candidate have completed at least 10 years of outstanding, successful and progressive postgraduate experience in teaching, research or both in the field of chemistry.

Dr. Hartnett has taught biochemistry at St. Michael's for over 20 years and has conducted a research program for the past six years.

The American Institute of Chemists encourages the development of the chemist, biochemist and chemical engineer as a professional person, setting high standards for the chemical professions. It also provides a code of ethics and leads the way to professional advancement.

Dr. Hartnett holds degrees from St. Michael's and the University of Vermont and has done graduate work at New York University.

He joined the faculty of St. Michael's in 1943 and holds the rank of full professor.

Dr. Hartnett has held a Danforth Foundation Graduate Study Fellowship, National Science Foundation Science Faculty Fellowship and a National Defense Education Act Fellowship.

He has done extensive research on Enzymes under U.S. Public Health and American Cancer Society grants.

Dr. Hartnett has published a number of articles on his work in scientific journals.

Final Hoop Totals

Final Cumulative Basketball Statistics - 1968-1969 - twenty four games

name	g	fgs-fga	%	fs-fa	%	sm	pts	avg.	rebs-avg	pf/fo
Russell	24	127-327	.388	146-207	.705	261	400	16.6	89-3.7	78/4
Cragan	24	96-235	.409	73-123	.593	189	265	11.0	290-12.1	82/6
Cody	24	117-275	.425	80-113	.708	191	314	13.1	124-5.2	60/2
Brennan	20	17-55	.309	23-32	.719	47	57	2.9	57-2.9	33/0
Brooks	24	103-216	.477	36-62	.581	139	242	10.1	101-4.2	53/4
Fanta	23	36-90	.400	19-28	.679	63	91	3.9	25-1.1	13/0
Chaffin	23	27-59	.458	27-32	.844	37	81	3.5	35-1.5	24/1
King	20	11-40	.275	17-33	.515	45	39	2.0	54-2.7	21/0
Hickey	10	4-8	.500	0-1	.000	5	8	.8	2-2	4/0
Pagnotta	12	5-17	.294	4-7	.571	15	14	1.2	11-9	4/0
McKee	11	9-15	.600	4-8	.500	10	22	2.0	8-7	8/0

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(Continued from Page 2)

are scheduled to cover the event. Time, Life, and Look magazines have expressed interest in this endeavor. Although the State Legislature will adjourn Friday, March 28, at noon, delegates are expected to attend the student legislature in abundance.

All spectators will be welcome to attend the proceedings. The eight standing committees will be set up on Friday (28th), with the actual "floor fighting" taking place on Saturday and Sunday (29th and 30th).

This could very well be one of the most important things that could happen for the students of Vermont. The scope of this legislature is far-reaching with a very meaningful "National Student Congress" a future possibility.

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Rifle Club Begins at SMC

by Michael Fraulino

At a recent Student Council Meeting, Peter Maloska requested the House Welfare Chairmen to present a list of those interested in initiating a Rifle Club at St. Michael's. All those present supported the proposal. On March 11th, this matter will come before the Student Senate at which time it is expected to be formally recognized as an official school club.

Mr. Ralph Preston, a math instructor here at St. Mike's, and a former gun designer himself, will serve as the moderator for the new club. Because the range in the basement of Ryan Hall is not accessible, (as it is being used to store soda cans) Mr. Preston is currently negotiating with the Naval Reserve Unit in Burlington, "which seems to be the best possibility at this time". In the

future however, the range on campus will be fixed-up, and made available to the members of this club. Also Mr. Preston specified that strictly .22 cal. rifles and pistols will be used.

The objectives of the Rifle Club are: to provide reasonable regulations for use of firearms on campus; to provide a means of registration and storage for firearms; to provide an outlet for those desiring to participate in this club; and to provide lessons in firearms safety and lectures on related topics. In addition, Mr. Preston mentioned that the club plans to apply for membership in the N.R.A., and that they would like to enter into a competitive league in the future. In relation to the last objective, there will be a lecture on the AK-47, a rifle used in Viet Nam, in two weeks.

Rev. Moses Anderson, S.S.E., has expressed his interest along with many sharpshooters who attend St. Michael's.

KNIGHT IN SPORTS



by Brian O'Riordan



In these weeks between winter and spring sports I am going to take a look at sports here at St. Michael's in the past. One sport which has been recently revived, football, has had many great teams down through the history of the school.

There is a picture of a football team here at SMC that goes all the way back to 1907 and 1908. These first teams were probably made up of college and high school players. Then

in the mid teens the college started to develop their own teams. They played more of a prep schedule until the early twenties when they started to add teams like Clarkson, Norwich and Middlebury to their roster. These St. Mike teams were small and had little success against the much larger universities. Football was dropped at various times in these early years but it always came back. It died in the late twenties, but interest was still there.

In the fall of 1931 football was started on a Junior Varsity level. It advanced to Varsity play the next year. The football field was at that time where the chapel is now. A canvas was put up along route 15, so people passing by would stop and pay to come in and watch practice. In 1933 St. Mikes tied Middlebury for the state championship. They beat rival UVM 13-0. The papers added another touchdown later in the week which had been called back. The team held secret practices the week of the game down below the observatory. It was the last game of the season, and the campus woke to find 3 to 4 inches of snow on the ground. We played all our home games at UVM's centennial field, and this was listed as a home game for us. The responsibility for the condition of the field was up to St. Mikes. The whole student body went down in the morning and cleared off the field in time for the game. Fr. John Stankiewicz S.S.E. played the entire game for the Knights at right end. St. Mikes had already beaten the Norwich Cadets 6-0 and held Middlebury to scoreless tie. The team lost to eastern powerhouses Holy Cross and Northeastern.

The school decided to drop football in January of 1934, for a number of reasons. Football was still a luxury for a school of under 200 students. There was no platooning, a player had to go both ways. It was a colorful era for St. Mikes with the emphasis on conditioning and fundamentals.

In the late thirties there was a move towards a club football team, but it never really got off the ground. The second world war extinguished whatever chance it had to get going.

The fall of '46 saw football return to campus again on a Junior Varsity level. This J.V. team was able to beat the Norwich J.V.'s 18-0, Vermont J.V.'s 20-6 and hold the Middlebury J.V.'s to scoreless tie.

After a fourteen year absence, Varsity football returned to St. Michael's in 1947. This same year the great "Doc" Jacobs first came to the hilltop. The first year was a rough one for the Knights who only posted a 0-4-1 record.

In 1948 they upped their record to 5-2. The gridders beat UVM 13-2, and rolled over New England College 54-0. The Pilgrims from New England were kept inside their own 40 yard line the entire game. The loss to A.I.C. 6-0, and to Champlain College of Plattsburg 7-6 were the lone setbacks of the campaign.

The Knights had a 3-2-2 season in 1949. We led Vermont the whole game until the last four minutes of play when they scored and made the extra point to win the game 7-6. In the first game ever played in Canada under American rules the Knights walloped Loyola of Montreal 54-0. St. Mikes also tied Hofstra and A.I.C. 0-0 and Colby 7-7. In the last game of the season before a large homecoming crowd the Knights destroyed Norwich 40-7.

In 1950 SMC played UVM for the first time on our new field and beat them handily 17-6. The Knights lost only one game this year, to Springfield College 33-0, while winning 6. They beat Loyola of Montreal 75-0, with first team sitting on the bench almost the entire game.

The best football team ever turned by the school played in 1951. This team was the only unbeaten untied team in New England, and one of the two in the east. There was only one other unbeaten untied Catholic team in the entire country. The gridders rolled over UVM 41-7, Norwich 14-0, A.I.C. 20-13 and Springfield College 12-7. Against Arnold College, who we beat, 32-0, Andy Robestelli broke his leg. His leg mended and he went on to become one of the great ball players for the New York Giants of the National Football League. Art Coggio played for this great Knight team of '51. He drop kicked 9 out of 13 extra points that season and he is now head coach of our Club Football team.

The fall of 1952 looked like we might repeat the performance of the year before. We beat UVM 19-0, but the Cats had the ball inside our ten yard line four times. The staunch defense held. The next game saw the Knights take an easy one from St. Francis 21-6. Then Arnold College broke the 10 game winning streak amassed over three seasons. It was the first time in three years the purple and gold had lost at home. The team lost two other games and ended with a 4-3 season.

The fall of 1953 saw the last of our Varsity football teams. It was a poor season for the Knights sporting only a 2-3-2 year. St. Mikes tied UVM 13 all, and lost the last game to the Coast Guard Academy.

Club Football was started in 1965 and reached its peak this year when they beat Providence College 18-12.

Omega Repeats as Hoop Champs

by James Dillon Jr.

The course of the 1968-69 house basketball season proved to be an almost exact replica of the 1967-68 season, with Omega house going undefeated and virtually running away with the league championship. Omega, getting consistently strong performances from starters Livio Capilla, Ed Bove, Rick Wentzell, Bob Trenti and Cliff Salsburg, were seriously tested in only one game, that being against Epsilon house, when they were taken into overtime before pulling it out.

In house ball the regular season is played, with the top four finishers qualifying for the playoffs. In the semi-finals, the top team during the regular season is pitted against the number three team. The second and fourth place squads are matched in the other game. The four teams that qualified, in order of position, were Omega, Theta, Delta and Epsilon.

In the first semi-final game, Epsilon upset once beaten Theta behind strong performances by Tim Regan and Dan Rossi. After an extremely close first half ended, Epsilon was leading 33-32. The second half saw them gradually draw away and win by a final margin of 66-57. The second tilt saw Omega overcome Delta 79-59. The balanced Omega attack was led by Livio Cappila with 21 points, followed by Bob Trenti, with 17. Delta center Ken

Hurley played a fine game, finishing with 26 points.

This set up the championship game with Delta meeting Theta for third place in the opening contest.

Delta prevailed 56-38 behind a fantastic one man scoring show by Dick Compa, who finished with 33 points. Ten tallies were chipped in by Jack "Homer" Keyes. Theta was led by Steve LaPearl with 12.

In the final, winner-take-all game, between Omega and Epsilon, an exciting first half ended showing Omega holding a slim 23-20 advantage. Omega

turned on its vaunted attack in the second half and won going away 56-38. Livio Cappila and Bob Trenti once again led Omega with 17 and 16 points respectively, with Rick Wentzell turning in his usual fine floor game.

This triumph closed out a fine year for Omega in house athletics, having copped both the football and basketball championships. Thankfully for the other houses, Omega, mostly seniors, will be graduated this spring, making next year anybody's ball game as far as house competition is concerned.

Skiers End Season Against West Point

The St. Michael's College Ski Team terminated its 1969 competitive season with invitational meets hosted by Utica College and the U.S. Military Academy at West Point.

The Utica College Meet, held February 15 and 16 at Old Forge, New York, saw fine individual efforts in all events. In the alpine events, Senior Larry Suter posted the highest finish for the Knights skiers with a fifth place in the giant slalom. Captain Tom Kelley captured ninth place, and was followed by Junior Paul Baribault who placed twentieth in the field of fifty-five racers. In the slalom, Kelley led the team with a tenth place finish, followed by Suter and Junior, Jack Bergeron.

The cross-country event saw a fine team effort, with second and fifth place finishes by Juniors Tom Connally and Brian Commette in a field of 41 competitors. Jeff Flannagan's fine performance in his first race enabled St. Michael's to capture a third place in this event.

In the jumping competition, the final event of the meet, Paul Baribault placed second for St. Mike's, followed by Commette and Connolly.

On the following weekend, St. Michael's travelled to West Point for its final four-event meet of the season. Thirteen teams competed at the Academy creating at least slight delay in all events.

The slalom, held first, and over an unusually flat slope, saw a strong fifth place finish secured by Tom Kelley. Other St. Michael's skiers finished midway in the field.

That afternoon, the cross-country race was held over a short and extremely icy eight-kilometer course. Because of a number of unforeseen difficulties, the St. Michael's langlaufers didn't fare as well in this race as they had in the past. Despite the handicap of late starts and ineffective waxing, creditable finish positions of ninth and fifteenth place were posted by Tom Connally and Brian Commette. Jeff Flannagan finished third for St. Mike's.

On the following day, a warm and overcast Sunday, the giant slalom was held over a winding, deceptively icy trail. Larry Suter placed sixteenth in this event, and was the only skier in the top 20 for St. Michael's. Nearly 1/3 of the racers went off the course or crashed.

The meet closed with the jumping event, held late that afternoon. Conditions were such that the number of jumps was limited to two, rather than the customary best two of three. Paul Baribault finished second for St. Mike's followed by Tom Connally and Brian Commette. Four competitors fell on the long and dangerously slow inrun of the jump.

As results of the 1969 season are entered, Coach Robert Quinn and his team must look to the year ahead. Each ski meet was characterized by outstanding individual performances in each event by Knight skiers. Captain Tom Kelley and Larry Suter were consistently high point-getters for the Michaelmen in the alpine events. The team's only seniors, and two of the better skiers in Division III, they will leave a void difficult to fill. Coach Quinn is optimistic however, as Junior Jack Bergeron and Sophs Phil Friel and Jeff Springett will return with another Year's experience. Former freshman racer, sophomore Mike Caringe, is also expected to be a candidate for next year's alpine squad. An ECAC ruling permitting freshmen to compete in varsity sports adds hope to the outlook for next year.

A fine crop of freshmen racers coming up, including, Jerry Corbett, Bill Healy, Kevin Kelley, James Klass, and Paul Parrot, insures the coach a difficult decision in filling the spots vacated by Kelley and Suter.

The nordic picture seems bright with the return of Baribault, Commette and Connally. All three consistently placed in the top five in their respective events, and more is expected of them next year. Jeff Flannagan is a strong cross country runner and is expected to give St. Michael's the depth it needs to make the team powerful in this event.

Jumping has been the traditional weak spot of the Michaelmen Ski Team. This is due mainly to a lack of training facilities. The team is at a definite disadvantage as the only practice the jumpers have is in the actual competition. Coach Quinn has been advised by the management of Madonna Mt. - the team's training area - that there will be three jumps (a 20, 40, and 60 meter) built over the course of the summer. If these plans are realized, much needed depth will be added to the jumping squad.

Hockey Club Elects Officers

by Larry Ouimet, S.S.E.

At a recent meeting of the Saint Michael's Club Hockey Team the first order of business was the presentation of gifts of appreciation for outstanding service on behalf of the team. Those honored included: Roger Michaud, who has served as president of the club team since its establishment two years ago; Dick Powers, who, as team business manager and secretary, was responsible for much of the behind-the-scenes work for the team; and Larry Ouimet, S.S.E., who for two years has been the team's public relations director.

Following the presentations, the Saint Michael's skaters proceeded to the election of its officers for the 69-70 hockey season. Elected to the office of President was Ron Dennis, an Auburn, Maine junior. Frank Salvucci, a sophomore from Wayland, Massachusetts, was reelected Vice President. A native of Berlin, New Hampshire, Jerry Poulin, a junior, was selected to fill the post of Treasurer. Still another member of the Class of '70, Larry Ouimet, S.S.E., an Edmundite seminarian, whose hometown is Swanton, Vermont, was chosen to be the club secretary. Re-elected as the hockey team captain was Phil Cronin, a sophomore from Wellesley, Massachusetts. Ken Stilson and Bill Howe were elected co-captains. Stilson, a junior, hails from Danbury, Connecticut; Howe, a Chicopee Falls, Massachusetts native, is a sophomore. Re-appointed as the team's business manager was Dick Powers, a sophomore from Brockton, Massachusetts.

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